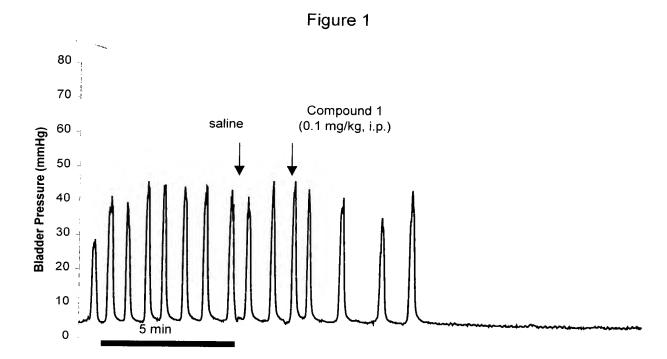
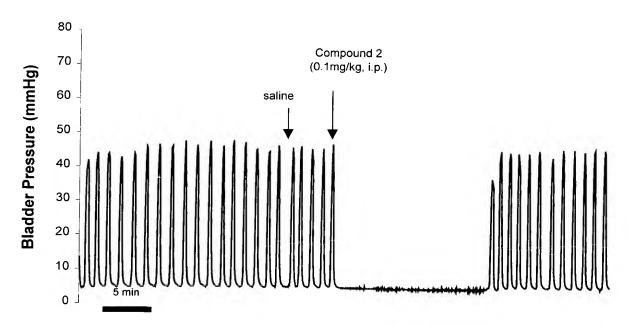
1/3

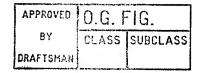


2/3

Figure 2

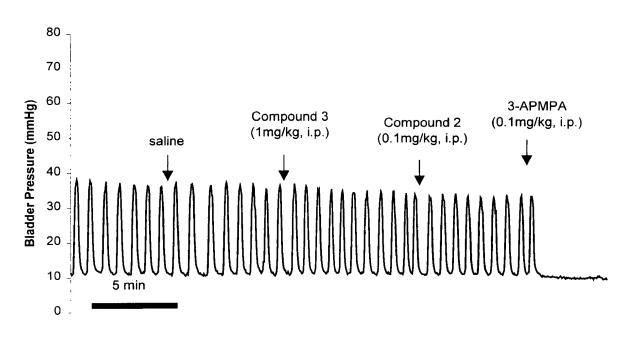


The course is a form of the course of the co



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Figure 3



The second secon